Festival of Teaching 2018

WEDNESDAY 13 JUNE
10:30 – 12:00 | ROOM G.07, CHARLES THACKRAH

Kim Bower (NTF 2017) | Principal Lecturer in Education | Sheffield Hallam

Investigating Learner Motivation

10.30 Refreshments

The session may be of interest to those who teach students where English is not their first language as well as those who teach languages. It will begin with a presentation (45 min) of a framework developed to investigate learner motivation in language learning and lead into a workshop (45 min) in which delegates discuss and adapt aspects for their own learners in their own subject/context. Dr Kim Bower was selected as a National Teaching Fellow last year, and has a passion for languages, intercultural awareness and inclusivity.

TO REGISTER: Email the Academy of Innovation LUBSAcademyofInnovation@leeds.ac.uk

WEDNESDAY 13 JUNE
13:00 – 16:00 | MOOT COURT ROOM 1.28, LIBERTY BUILDING

Jenny Kemp | Lecturer in English for Academic Purposes | University of Leicester

Linguistic insights into the needs of International Law students

13:00 Lunch and refreshments

This is a joint CELT / CIRLE event which reports on research into the vocabulary needed to study International Law and, although subject focused, can be applied more widely. It will demonstrate that the students’ needs extend far beyond the terminology likely to be glossed by the lecturer. There will be an opportunity to discuss examples and practical ideas will be made for how these might be introduced to students.

TO REGISTER: www.latl.leeds.ac.uk/events/linguistic-insights-into-the-needs-of-international-law-llm-students

TUESDAY 26 JUNE
11:00 – 14:30 | ROOM G.07, CHARLES THACKRAH

Alice Shepherd | Senior Teaching Fellow in Accounting and Finance | Leeds University Business School
Antonio Martínez-Arboleda | Principal Teaching Fellow | School of Languages, Cultures and Societies

Assessment Feedback
11:00  Open Forum on Assessment Feedback  
This session will summarise the findings of recent research on assessment feedback, with a particular focus on the features of ‘good’ feedback and feedback challenges. The session will also include group discussions on commonly experienced feedback challenges and what practices might be adopted to address these.

12:30  Lunch and refreshments

13:00  Desktop Capture Feedback  
Enhancing the quality of feedback to students needs to be considered against the backdrop of the massification and consumerization of Higher Education in the 21st century with increasing numbers and a more diverse student body than ever before. This session explores the feedback challenges and feedback practices that may be adopted to help address these challenges.

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**WEDNESDAY 4 JULY**

**12:15 – 14:00 | RESEARCH ROOM 1, LEVEL 13, EDWARD BOYLE LIBRARY**

**Scott Palmer | Lecturer in Scenography | School of Performance and Cultural Industries**  
**Maria Kapsali | Lecturer in Physical Performance | School of Performance and Cultural Industries**

**Mobile Phones and Creativity**

12.15  Lunch and refreshments

This seminar shares our initial findings from the current LITE Fellowship project which seeks to explore the use of mobile phones in the curriculum. How might basic functionalities as well as bespoke applications allow for the development of vernacular creativity? Focusing on outcomes from student-focused projects at University of Leeds and recent research, we will explore how mobile phones might be seen as an enabling device rather than a distraction to teaching and learning.

TO REGISTER: Email Rekha Parmar R.E.Parmar@leeds.ac.uk

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**Thursday 5 JULY**

**12:00 – 13:30 | TEACHING ROOM R.06, THE MEADOWS (next to the Maurice Keyworth Building)**

**Ruba Khamam | Lecturer in Arabic and Translation | School of Languages, Cultures and Societies**

**Enhancing Student Motivation**

12:00  Refreshments

This interactive workshop is split into two parts, the first draws on previous experiences and challenges faced when trying to enhance student motivation. The second part will be a presentation of Dr Ruba Khamam’s findings, followed by practical tips to enhance student motivation. More details coming soon.

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WEDNESDAY 9 JULY

Save the date

Sam Elkington | Academic Lead in Assessment Feedback & Flexible Pedagogies | Higher Education Academy

Learning Spaces

Dr Sam Elkington is an Academic Lead in Assessment and Feedback and Flexible Pedagogies for the Higher Education Academy. He has extensive wider expertise in areas such as curricula and academic development, educational technology, instructional design for learning, student engagement and creativity. Read more about Teaching Excellence, Student Success and the HEA Framework Series. More details coming soon.

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THURSDAY 2 AUGUST

12:00 – 13:30 | ONLINE

Emilee Simmons | Director of Enhancement | Leeds University Business School

Global Classroom

Alongside colleagues from Drexel University (USA), Emilee will be sharing how to create a ‘global classroom’ whereby Leeds students can receive a ‘global, international experience’ without stepping outside the classroom, let alone country.

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WEEK COMMENCING 6 AUGUST

Save the date

Joshua Weiss | Senior Fellow | Harvard Law School

Online Distance Learning

In this session Dr Joshua Weiss will share his expertise in the area of online distance learning. Joshua is co-founder of the Global Negotiation Initiative at the Program on Negotiation at Harvard Law School and has been delivering online distance learning for over 10 years.

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TUESDAY 4 SEPTEMBER

Save the date
Andrew Penaluna | Research Director | University of Wales, Trinity Saint David

Design Thinking to Reshape the Curriculum
Funded by the World Bank, Andy has led the development of what is believed to be the world’s first integrated (compulsory) school curriculum for innovation and entrepreneurship in Macedonia (FYROM). He is an international thought leader in developing enterprising creativity through education and has developed teacher training for 8 countries in South East Europe. More details coming soon.

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WEEK COMMENCING 3 SEPTEMBER

Save the date

Victoria Bourne (NTF 2017) | Senior Lecturer | Royal Holloway, University of London

Engaging Research Methods in Teaching
Victoria was selected as a National Teaching Fellow last year, with praise for her work which focuses on developing innovative teaching strategies to make research methods and statistical analysis an approachable, accessible and exciting topic for students to learn about. By teaching and engaging students actively in the entire research process, students understand the need for learning about (often disliked) statistical analysis. More details coming soon.

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